**UNIT 5 SEC 3 THE MUDDLE HEAD**

**I. ANSWER IN SHORT:**

**1. What were the evidences the poet speaks about the absent mindedness of the muddle head?**

In wearing the clothes, in food aspects, talking to the tram’s Conductor, while travelling in the train.

**2. In what way the poet shows or expresses the muddle head’s about mindedness in clothes?**

He wore his mittens on his toes, forgot his color in his haste and tied his tie around his waist.

**3. His way of preparing food seems to be funny. In what way?**

He used bread to scratch with comb and spread some butter on his head instead of bread. This seems to be quite funny.

**4. What were the words miss spelt by the Muddle head in this poem?**

‘Parding your beggon kistor Monductor’, and ‘I stop you to beg your cramway tar’, are the words miss spelt in the poem muddle head.

**5. What did the muddle head do in the train?**

The muddle head took a nap in the train and dreamt he was inparadise. Every time he woke up he asked the others where he was.

**UNIT – 5 LIFE’S SIMPLE COMEDIES**

**Section – 2 The too Many Professors** -Norman Hunter

**I. FRAME SENTENCES:**

1. Curious – eager to know something marks:

We were very curious to know our makes as our Maths teacher gave our test papers.

2. Arrogant: Proud

Don’t be arrogant always be polite.

3. Fuzzy-blurred:

The picture was very fuzzy to look at.

4. Scream-give a loud cry:

He screamed in pain, when he met with an accident.

5. Gasped-breathe heavily:

A women gasped in horror at the sight of a snake.

**II. ANSWER IN SHORT:**

**1. The writer calls professor Branestawnn’s laboratory his inventory’. Explain.**

Ans: The writer calls professor Branestawnn’s laboratory his ‘inventory’ because it was the place where he experimented withdifferent liquids. He used to remain immersed in his own world of inventions all the time.

**2. What was the one regret that the professor had about his invention?**

Ans: The one regret the professor had about his invention was that it costs too much to make the liquid than it would cost to buy the things it brought to life. He had invented a liquid that brought any picture to life when it was applied.

**3.What started the confusion in the professor’s house?**

Ans: The confusion was started by a smell in the professor’s house.

Mrs. Flittersnoop was making cakes in the kitchen when an awful smell reached her nose. She wondered from where the smell was coming. Later she found out that the smell was coming from the liquid which the professor had invented.

**4. Think about one word to describe Mrs. Flittersnoop and Colonel Dedshott. Give reasons for choosing those words.**

Ans: Mrs. Flittersnoop – The word that can be used to describe her is ‘nervous’. She was easily frightened and not of a risk taker. Colonel Dedshott – The word that can be used to describe him is ‘Kind’. He was a true friend of the professor and always helped when he was in trouble.